Place in Unit	What have we covered already?What comes next?	Are we on schedule to finish the unit?
Learning Objectives and Assessment	What objective(s) from the unit plan need to be learned today?	What can assessments tell me if the objectives have been learned?
Learning Activities	What learning activities are scheduled for this time in the unit?	How many activities can be completed in this lesson?
Students	 How many will I be teaching? Which of them have special learning needs? 	 What is the typical developmental stage for this class? What do they already know about this content?
Space and Equipment	 Where will each activity take place? What is my floor plan? What equipment do I need for each activity? 	 Can I set out equipment before class? If not, how will students get it and return it? How can I maximize equipment usage for the highest amount of student practice time?
Task Presentation and Task Structure	 Where will each task presentation take place? What key cues will be given for each task? How will I demonstrate the task to students? How will each task be structured? 	 How long will each task be given? When will the students change tasks? Where will each activity happen in the gym? What are the performance criteria for each task?
Classroom Management	 How will class get started? How will transitions be organized? Do I need special rules for this lesson? 	 What are some potential safety hazards? What is my time allocation for each class segment?
"Teaching Jobs"	 What special conditions exist that I need to alert students to? What will I be doing while they are practicing? 	 Will some students need extra attention from me? What might go wrong, and how will I handle it if it happens?
Review and Closure	 How much time will I need for it? Where will it take place? What needs to be reviewed? 	 Should I make any last minute announcements? How do I dismiss the class in an orderly way?