

Bloom's Affective Taxonomy

| Level | Type | Verbs | Examples |
|-------|---|--|--|
| 1 | Receive: Willing to listen and open to new experiences | Acknowledge, Ask, Be Open To, Discuss, Feel, Focus, Follow, Listen To, Perceive, & Show Tolerance For | SWBAT <i>listen</i> to their partner's suggestions for game strategy. |
| 2 | Respond: Actively responding to an activity | Answer, Clarify, Contribute, Follow Along, Help Team, Perform, Question, React, Reply, Seek Clarification, & Write | SWBAT <i>contribute</i> in a group discussion following a team building activity |
| 3 | Value: Attaching value to something and expressing personal opinions | Argue, Attain, Challenge, Confront, Criticize, Debate, Examine, Justify, Participate, Persuade, & Support | SWBAT <i>examine</i> why physical activity is important to them |
| 4 | Organize: To express personal views, beliefs, or opinions | Arrange, Build, Decide, Defend, Develop, Discuss, Identify With, Judge, Relate, Prioritize, Reconcile, & Theorize | SWBAT <i>defend</i> why their favorite physical activity is a good choice for becoming/staying healthy |
| 5 | Internalize: To act consistently according to one's personal beliefs and values. | Act, Avoid, Believe, Carry Out, Continue to, Influence, Manage, Practice, Resist, Resolve, Revise, and Solve | SWBAT carry out their plan for becoming an active role model. |