**Teacher Movement Patterns**

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| Teacher | Lesson | Grade | Date |
|  |  |  |  |

* Draw the teacher’s movement pattern in the boxes below using an “X” to indicate their start point and one continuous line for their movement. Each box represents a timed interval of 2 minutes but you can adjust the time to whatever works for you.
* Afterwards, assess the teacher’s movement throughout the lesson and determine if there any patterns (ie. Does the teacher tend to stay in the same area for most of the lesson?)

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| --- | --- | --- | --- | --- |
| 1 – 2 minutes |  | 3 – 4 minutes |  | 5 – 6 minutes |
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| 7 – 8 minutes |  | 9 – 10 minutes |  | 11 – 12 minutes |
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| 13 – 14 minutes |  | 15 – 16 minutes |  | 17 – 18 minutes |
|  |  |  |
| 19 – 20 minutes |  | 21 – 22 minutes |  | 23 – 24 minutes |
|  |  |  |
| 25 – 26 minutes |  | 27 – 28 minutes |  | 29 – 30 minutes |
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| 31 – 32 minutes |  | 33 – 34 minutes |  | 35 – 36 minutes |
|  |  |  |
| 37 – 38 minutes |  | 39 – 40 minutes |  | 41 – 42 minutes |
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| 43 – 44 minutes |  | 45 – 46 minutes |  | 47 – 48 minutes |
|  |  |  |
| 49 – 50 minutes |  | 51 – 52 minutes |  | 53 – 54 minutes |
|  |  |  |
| 55 – 56 minutes |  | 57 – 58 minutes |  | 59 – 60 minutes |
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