**Teacher Feedback Recording Form**

* Use this form to assess how much feedback and the type of feedback you are giving your students.

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| Teacher | Lesson | Grade | Date |
|  |  |  |  |
| \*\*NASPE recommends giving 2 feedback statements per minute (average for entire lesson)\*\* | | | |

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| --- | --- | --- | --- | --- | --- |
| **Behavior Feedback:** Praise is the desired form of feedback. | | | | | |
| Specific Praise | | “Thank you for raising your hand before asking a question.” | | | |
| General Praise | | “You are being good students today.” | | | |
| Specific Scold | | “Don’t throw the equipment!” | | | |
| General Scold | | “You all need to start behaving!” | | | |
| **Specific Praise** | **General Praise** | | **Specific Scold** | **General Scold** | **Total** |
|  |  | |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| **Skill Feedback:** Specific feedback is the desired form of feedback. | | | | | |
| Specific Positive | | “Great job following through.” | | | |
| General Positive | | “Nice. Keep it up.” | | | |
| Specific Corrective | | “Try stepping with your opposite foot when throwing.” | | | |
| General Corrective | | “Almost. Try that again.” | | | |
| **Specific Positive** | **General Positive** | | **Specific Corrective** | **General Corrective** | **Total** |
|  |  | |  |  |  |

Feedback per minute = Minutes of lesson / # of Feedback given