Task Presentation

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| Teacher | Lesson | Grade | Date |
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| 1. Was the whole skill/action shown early in the demonstration? | Yes/No |
| Comments: | |
| 1. Was the skill/action performed at correct (full) speed? | Yes/No |
| Comments: | |
| 1. Was the skill performed at more than one angle? | Yes/No |
| Comments: | |
| 1. Was a student used to demonstrate the skill (if practical)? | Yes/No |
| Comments: | |
| 1. Did the demonstration use the same organizational format that is required for practicing/using the skill? | Yes/No |
| Comments: | |
| 1. Were the major common errors (non-examples) shown? | Yes/No |
| Comments: | |
| 1. Were the essential, accurate cues to the performance verbalized? | Yes/No |
| Comments: | |
| 1. Were the cues emphasized more than once? | Yes/No |
| Comments: | |
| 1. Was non-critical information left out? | Yes/No |
| Comments: | |
| 1. Was a check for understanding done? | Yes/No |
| Comments: | |
| 1. Do you think students were able to form an accurate mental image of the skill/action as a result of the demonstration? | Yes/No |
| Comments: | |
| 1. Was information provided that showed why the skill should be performed as it was demonstrated? | Yes/No |
| Comments: | |
| 1. Was the demonstration done in a location similar to where students will perform the skill/action? | Yes/No |
| Comments: | |